0/c 199)

No. A/2-1/2007-WII (Vol. IX: 2015-16)

Dated 3rd July 2015

To,

Dr. Praveen Scientist-D Forest Research Institute P.O. New Forest, Dehradun

Sub.: Information under Right to Information Act, 2005- reg.

Ref.: Your RTI Application dated 15.05.2015 and subsequent e-mail dated 23 June 2015.

Sir.

This is with reference to your RTI application cited above regarding the information asked by you under RTI Act, 2005 and in continuation to our letter of even number dated 9.6.2015 and your e-mail cited above. In this connection, the required information of your above RTI application is being resent herewith as per details attached.

In case you are not satisfied with this reply and want to appeal as per the provisions of RTI Act, 2005, the address of Appellate Authority is being given as follows:

Dr. V.B. Mathur, Director & Appellate Authority, Wildlife Institute of India, Chandrabani, Dehradun – 248 001, Ph.: 0135-2640910.

Thanking you,

Yours faithfully,

(Aseem Shrivastava) CPIO

Encl.: As above (1+27 pages)

WILDLIFE INSTITUTE OF INDIA CHANDRABANI, DEHRADUN

No. A/2-2/2009-WII

Dated 01 July,2015

Sub.: CPIO Note dated 24th June, 2015 - regarding RTI Application of Dr Praveen , FRI,

| SI. No. | Question raised by Dr Praveen, FRI, Dehradun | Replies by the Wildlife Institute of |
|------------|---|---|
| 1. | Kindly furnished certified copies of complete annual assessment proforma/ACR/AWR Proformas, whatever applicable to the Scientist (B to E) of WII considered under FCS for the FY 2014-15. | 10 Pages of the APAR proforma is enclosed duly certified (Annexure-1) |
| 2. | | A copy of the two separate ACR proformas applicable to the Scientists/Officers of WII, who are on tenure for the FY 2014-15 is are given below: (1) 10 pages of ACR form duly certified which is applicable for tenure officers under clause (i) and (ii) of Sub-Rule –II of Rule 6 of the IFS cadre rules, 1966 (Annexure-2). 2. 07 pages of ACR form duly certified which is applicable for tenure officers under form –II (See rule 4) of PAR for enure Scientist/Officers of WII Annexure-3). |

P-106-14

P-115-127

प्रशासनिक अधिकारी Administrative Officer भारतीय यन्यजीव संस्थान Vilidlife Institute of India े हावून /Dehradun

ATTESTED

CPIO CHIMINE Institute of Inchi

(12F)

Form II (See rule 4)

PERFORMANCE APPRAISAL REPORT

FOR

INDIAN FOREST SERVICE OFFICERS

(Applicable for All IFS Officers of the level of Principal Chief Conservator of Forests or Additional Principal Chief Conservator of Forests)

Name of the Officer:

Performance Appraisal Report for the period from

FORM II

(See rule 4)

THE ALL INDIA SERVICES (PERFORMANCE APPRAISAL REPORT) RULES, 2007

[Applicable for Indian Forest Service Officers of the level of Principal Chief Conservator of Forests or Additional Principal Chief Conservator of Forests]

Performance Appraisal Report for the period from

Section I - Basic Information

(To be filled in by the Administration Division/ Environment and Forest Department)

| Name of the officer repo | orted upon: | | |
|----------------------------|-------------------------|-------------|------------------|
| 2. Service | 3. Cadre | 4.Year of A | llotment: |
| 5. Date of Birth: | | | |
| o. Present Grade: | | | |
| 7. Present Post: | | | |
| . Date of appointment to p | present post | | |
| . Reporting, Reviewing an | d Accepting Authorities | ¥ | |
| | Name & Des | ignation | Period worked |
| Reporting Authority | | | |
| Reviewing Authority | | | |
| Accepting Authority | | | |
| 0. Period of absence on ic | ave, etc. | | |
| | Period | Туре | Remarks |
| On Leave (specify type) | | 1 | |
| Others (Specify) | | | |
| 1. Training Programs atte | qded | | |
| Date from | Date to | Institute | Subject |
| | | | |
| | | | |

(126)

| Details of PARs of officers not written the previous year | by the officer as re | porting/reviewing authority |
|--|--|-----------------------------|
| | | |
| 4. Date of filing the property return for the | vear ending Dece | mber |
| | | |
| Date of last prescribed medical examin (Mandatory for all Indian Forest Service Attach summary of the medical report. | | |
| | | |
| | | |
| | Signature on beh | alf of |
| ate: March 29, 2012 | Admn. /Environn | nent & Forest Department |
| the state of the state | | 1.00 |
| | | |
| Se | ection II | |
| | | |
| Se | ection II | |
| Solution Have you filed your immovable property re | ection II eturn, as | |
| Section Have you filed your immovable property reduc? If yes, please mention date Have you undergone the prescribed medic | ection II sturn, as | |
| Eave you filed your immovable property reduc? If yes, please mention date Have you undergone the prescribed medic checkup? Have you set the annual work plan for all the current year in respect of whom you a | ection II sturn, as al officers for re the | |
| Declaration Have you filed your immovable property reduc? If yes, please mention date Have you undergone the prescribed medicheckup? Have you set the annual work plan for all the current year in respect of whom you a reporting authority? | ection II sturn, as al officers for re the | |
| Declaration Have you filed your immovable property reduc? If yes, please mention date Have you undergone the prescribed medicheckup? Have you set the annual work plan for all the current year in respect of whom you are porting authority? Have you prepared the work plan for your Have you enclosed a note on important | ection II sturn, as al officers for re the | |
| Declaration Have you filed your immovable property reduc? If yes, please mention date Have you undergone the prescribed medicheckup? Have you set the annual work plan for all the current year in respect of whom you are porting authority? Have you prepared the work plan for your Have you enclosed a note on important | ection II sturn, as al officers for re the | |

Section III - Appraisal

 Assessment of Attributes (This assessment should rate the officer vis-a-vis his peers and not the general population. Grades should be assigned on a scale of 1-10, in whole numbers, with 1 referring to the lowest grade and 10 to the best grade. 70% weightage will be assigned to this item).

| | Reporting Officer | Reviewing Officer | Initial of Reviewing Officer |
|--|-------------------|----------------------|---------------------------------|
| (i) Attitude to work | | | |
| (ii) Decision making ability | | | |
| (iii) Initiative | | | |
| (iv) Ability to inspire and motivate | | | |
| (v) Strategic Planning ability / innovativeness | | | |
| Overall grading on attributes | | | |

Assessment of work output. - (This assessment should rate the officer vis-a-vis his peers
and not the general population. Grades should be assigned on a scale of 1-10, in whole
numbers, with 1 referring to the lowest grade and 10 to the best grade. 30% weightage
will be assigned to this item).

| | | Reporting officer | Reviewing Officer | Initial of Reviewing |
|-------|--|----------------------|----------------------|-------------------------|
| | Accomplishment of planned work including training courses for various ranks | | | |
| (ii) | Quality of output and effectiveness in areas like forest and wildlife conservation, supervision and investigation in forest offences. | | | |
| (iii) | Accomplishment of exceptional work / unforeseen tasks performed | | | |
| | Overall grading on Work Output | | | |

| financial integrity and his moral integrity. |
|--|
| |
| |

(125)

| attit | rall qualities of the officer including areas of strengule towards weaker sections. | gths and lesser strengths and |
|-------|---|---------------------------------------|
| | | |
| | | |
| | | |
| . Re | commendation relating to domain assignment (Pleas | e tick marks any four). |
| | Afforestation/agro-forestry and tribal/hill areas development | Bio-diversity and wildlife management |
| | Social Welfare of Dwellers in forest and tribal areas | Training |
| | Forest and wildlife related crimes | Research and Development |
| | Natural Resource Management (i) General forestry (ii) Minor Porest Produce | Bio-technology |
| | Environmental issues including climate change | Forest Personnel Administration |
| | Forest conservation and development | Others |
| . Ov | erall Grade on a scale of 1-10 | |
| | | |

Section IV - Review

| out | you agree with the assessment made by the r put and the various attributes in Section III? I orting officer in respect of extra ordinary ach moS/officer reported upon? | Do you agree with the assessment of the |
|------------------|--|--|
| reco | case you do not agree with the any of the nu ord your assessment in the column provided ries) | imerical assessment of attributes please for you in that section and initial your |
| | Yes No | onaliste valentii onie espisi sooke hiji 12 espononii 12 espononii |
| 2. In (| ase of difference of opinion details and reason | s for the same may be given. |
| | | |
| 3. Cor | nments, if any, on the pen picture written by t | he Reporting Authority |
| | And the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is section in the second section in the second section is section in the second section in the second section is section in the section in the section in the section is section in the section in the section is section in | |
| | | |
| | | |
| 4. Rec | commendations relating to domain assessment | (/Please tick marks any four). |
| | Afforestation/agro-forestry and tribal/hill areas development | Bio-diversity and wildlife management |
| | Social Welfare of Dwellers in forest and tribal areas | Training |
| | Forest and wildlife related crimes | Research and Development |
| | Natural Resource Management (i) General forestry | Bio-technology |
| | (ii) Minor Forest Produce Environmental issues including climate | Forest Personnel Administration |
| - | | II AT OLAS CONTROL CARROLL CONTROL CON |
| | Forest conservation and development | Others |
| 5, Ov | erall Grade on a scale of 1-10 | |
| 64 22 300 | | Signature of Reviewing Authority |
| Date: | | signature of Keviewity Authority |

The All India Services (Performance Appraisal Report) Rules, 2007



(Applicable for Indian Forest Service Officers who are on deputation under clauses (i) and (ii) of Sub-rule 2 of rule 6 of the Indian Forest Service (Cadre) Rules, 1966

Performance Appraisal Report for the period from 01 April 2014 to 31 March 2015

Section I - Basic Information

| Period of absence on lear | ve, etc. | Type | Remarks | |
|---|--------------|----------|------------------------|--|
| | | | | |
| Accepting Authority | | | | |
| Reviewing Authority | | | | |
| Reporting Authority | | | | |
| # 2 2 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Name & Desig | nation | Period worked | |
| Reporting Reviewing and | | | 3: | |
| Date of Appointment to | present post | | | |
| Present Post | | | | |
| Present Post | | | 2 II. | |
| Present Grade | | | | |
| Date of Birth | | | | |
| OGIVICE II.O | J. Caule | <u> </u> | T. Joan of anothern | |
| Service IFS | 3. Cadre | | Year of allotment | |
| | oort upon : | | | |
| Name of the officer rep | | | | |
| | | | t & Forest Department) | |

| | Period | Type | Remarks |
|-------------------------|-------------------|--------------|---------|
| On Leave (specify type) | 22.08 to 26.12.08 | Earned leave | |
| Other (Specify) | | | |

| 11 | Training | Programs | attended |
|-----|-----------|-----------|-----------|
| 1.1 | 1 rairmiy | Lindiania | atteriueu |

Date :

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| | | Institute | Subject |
|------------------------------------|-------------------------|----------------------------|-------------------------|
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| | | | |
| Awards/Honours | | | |
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| 200 2242 | 2 22 | | 7 |
| Details of PARs o revious year. | of officers not written | by the officer as reportir | ng/reviewing authority |
| | | | |
| | | | |
| | | U DE E | |
| | | | |
| Date of filling the | property return for w | ear anding December | |
| Date of filling the | property return for ye | ear ending December | |
| Date of filling the | property return for ye | ear ending December | |
| Date of last p | rescribed medical e | examination (Mandatory | for all Indian forest |
| Date of last p | | examination (Mandatory | for all Indian forest s |
| Date of last p | rescribed medical e | examination (Mandatory | for all Indian forest s |
| Date of last p | rescribed medical e | examination (Mandatory | for all Indian forest |
| Date of last p | rescribed medical e | examination (Mandatory | for all Indian forest s |

| 1. Brief descri | ption of duties |
|-----------------|-----------------|
|-----------------|-----------------|

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2. Annual work plan and achievement (s):

| SI. | Tasks to be | Deliver | ables 9(1) | Actual | |
|-----|-------------|---------------|----------------|---------------------|--|
| NO. | performed | Initial 11(3) | Mid year 12(4) | Achievements 10 (2) | |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |
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| 9. | | | | | |
| 10. | | | | | |
| 11. | | | | | |
| 12. | | | | | |
| 13. | | | | | |

3. During the period under report, do you believe that you have made any exceptional contribution, e.g. successful completion of an extraordinarily challenging task or major systemic improvement (resulting in significant benefits to the public and/or reduction in time and costs)? If so, please give a verbal description (within 100 words):

| | * | |
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Section III Appraisal

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|----------------|-------------------------------------|--------------------------|------------------------------|-------|
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| Please comm | ents on the clain | n (if made) of exception | nal contribution by the offi | cer |
| ported upon. | | | | |
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| | | N 48 | | |
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| | | net with significant fai | lures in respect of his work | c? II |
| | r reported upon n ctual details. | net with significant fai | lures in respect of his work | c? II |
| | | net with significant fai | lures in respect of his work | c? II |
| | | net with significant fai | lures in respect of his work | c? II |
| | | net with significant fai | lures in respect of his work | k? II |
| | | net with significant fai | lures in respect of his work | t? II |
| ese furnish fa | ctual details. | net with significant fai | | k? II |
| ese furnish fa | ctual details. | | | c? II |
| ese furnish fa | ctual details. | | | c? II |
| ese furnish fa | ctual details. | | | k? II |

(120)

5. Assessment of work output (This assessment should rate the officer vis-à-vis his peers and not the general population. Grades should be assigned on a scale of 1-10, in whole numbers, with 1 referring to the lowest grade 10 to the best grade. Weightage to this Section will be 40%)

| | Reporting Authority | Reviewing Authority | Initials of Reviewing Authority |
|---|------------------------|------------------------|---------------------------------------|
| Accomplishment of planned work including training courses for various ranks | | | |
| ii. Quality of output and effectiveness in areas like forest and wildlife conservation, supervision and investigation in forest offences. | | | |
| iii. Accomplishment of exceptional work/ unforeseen tasks performed | | | |
| Overall Grading on ' Work Output' | | | |

Assessment of Personal Attributes (on a scale of 1-10. Weightage to this Section will be 30%).

| | | Reporting | Reviewing Authority | Initials of Reviewing Authority |
|------|--|-----------|------------------------|---------------------------------------|
| l. | Attitude of work | | | |
| ii. | Sense of responsibility | | | |
| iii. | Overall bearing and personality | | | |
| iv. | Emotional Stability | | | |
| v. | Communication skills | | | |
| vî. | Moral courage and willingness to take a professional stand | | | |
| vii. | Leadership qualities | l . | | |
| vili | Capacity to work in time limit. | | | |
| | Overall Grading on Personal Attributes | 41 | | |

7. Assessment of Functional Competency (on a scale of 1-10, Weightage of this Section will be 30%).

| | | Reporting Authority | Reviewing Authority | Initials of Reviewing Authority |
|------|--|------------------------|------------------------|---------------------------------------|
| l. | Knowledge of forest and related laws/ rules/ procedures/ knowledge of area and terrain/ awareness of local norms (culture, customs, language etc.) in the relevant area and IT skills. | | | |
| ii. | Strategic planning ability | | | |
| III. | Decision making ability | | | |
| iv. | Initiative | | | |
| v. | Interest in welfare of forest officials and appraising ability | | | |
| vi. | Ability to motivate and develop subordinates/ work in a team | | | |
| | Overall Grading on 'Functional | | | |

| | | | | 40044 | |
|-------------------|-------------------|---|--------------------------------------|--|--|
| Reporting Office | er. Please | commer | its (in abou | 100 words) | on the |
| f the officer inc | luding ar | eas of str | engths and | lesser stren | gtns and |
| ds weaker section | ons. | | | | |
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| 1 | f the officer inc | Reporting Officer. Please f the officer including are ds weaker sections. | f the officer including areas of str | f the officer including areas of strengths and | Reporting Officer. Please comments (in about 100 words) f the officer including areas of strengths and lesser strends weaker sections. |

10. Recommendation relating to domain assignment (Please tick mark any four)

| 1 | - | - | | 1 |
|---|---|---|---|---|
| 1 | 1 | 1 | 8 | |
| 1 | 4 | 1 | | 1 |

| Afforestation/ agro-forestry and tribal/ hill areas development | Bio-diversity and wildlife management |
|--|---------------------------------------|
| Social Welfare of Dwellers in forest and tribal areas | Training |
| Forest and wildlife related crimes | Research and Development |
| Natural Resource Management (i) General Forestry (ii) Minor Forest Produce | Bio-technology |
| Environmental issues including climate change | Forest Personnel Administration |
| Forest conservation and development | Others |

| 11. Overall grade on a | a score of |
|------------------------|----------------------------------|
| | |
| | |
| | Signature of Reporting Authority |
| | |

Date:



Section IV Review

1. Do you agree with the assessment made by the reporting officer with respect to the work output and the various attributes in section III? Do you agree with the assessment of the reporting officer in respect of extraordinary achievements and/or significant failures of the moS/ officer reported upon?

(In case you do not agree with any of the numerical assessments of attributes please record your assessments in the column provided for you in that section and initial your entries).

| | reasons for the same may be given. |
|--|---|
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| Comments, if any, on the pen picture writ | ten by the Reporting Authority |
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| | |
| Recommendation relating to domain assign | ment (Please tick mark any four) |
| Afforestation/ agro-forestry and | ment (Please tick mark any four) Bio-diversity and wildlife manageme |
| Afforestation/ agro-forestry and tribal/ hill areas development | Bio-diversity and wildlife manageme |
| Afforestation/ agro-forestry and | - Organization of Administration of the Control of |
| Afforestation/ agro-forestry and tribal/ hill areas development Social Welfare of Dwellers in forest and | Bio-diversity and wildlife manageme |
| Afforestation/ agro-forestry and tribal/ hill areas development Social Welfare of Dwellers in forest and tribal areas Forest and wildlife related crimes Natural Resource Management | Bio-diversity and wildlife management |
| Afforestation/ agro-forestry and tribal/ hill areas development Social Welfare of Dwellers in forest and tribal areas Forest and wildlife related crimes Natural Resource Management (i) General Forestry | Bio-diversity and wildlife management Training Research and Development |
| Afforestation/ agro-forestry and tribal/ hill areas development Social Welfare of Dwellers in forest and tribal areas Forest and wildlife related crimes Natural Resource Management (i) General Forestry (ii) Minor Forest Produce | Bio-diversity and wildlife management Training Research and Development Bio-technology |
| Afforestation/ agro-forestry and tribal/ hill areas development Social Welfare of Dwellers in forest and tribal areas Forest and wildlife related crimes Natural Resource Management (i) General Forestry (ii) Minor Forest Produce Environmental issues including climate | Bio-diversity and wildlife management Training Research and Development |
| tribal/ hill areas development Social Welfare of Dwellers in forest and tribal areas Forest and wildlife related crimes Natural Resource Management (i) General Forestry (ii) Minor Forest Produce Environmental issues including climate change | Bio-diversity and wildlife management Training Research and Development Bio-technology |
| Afforestation/ agro-forestry and tribal/ hill areas development Social Welfare of Dwellers in forest and tribal areas Forest and wildlife related crimes Natural Resource Management (i) General Forestry (ii) Minor Forest Produce Environmental issues including climate | Bio-diversity and wildlife management Training Research and Development Bio-technology Forest Personnel Administration |
| Afforestation/ agro-forestry and tribal/ hill areas development Social Welfare of Dwellers in forest and tribal areas Forest and wildlife related crimes Natural Resource Management (i) General Forestry (ii) Minor Forest Produce Environmental issues including climate change Forest conservation and development | Bio-diversity and wildlife management Training Research and Development Bio-technology Forest Personnel Administration |
| Afforestation/ agro-forestry and tribal/ hill areas development Social Welfare of Dwellers in forest and tribal areas Forest and wildlife related crimes Natural Resource Management (i) General Forestry (ii) Minor Forest Produce Environmental issues including climate change | Bio-diversity and wildlife management Training Research and Development Bio-technology Forest Personnel Administration |



| 4. What are the factors that hindered your perform | 13000 BOW F. | |
|--|--|----------|
| | | |
| 5. Please indicate specific areas in which you feel the training programs: | need to upgrade your skills | through |
| For the current assignment: For your future career: | | |
| Please Note: You should send an updated CV, acquired/ training programs attended publications in a prescribed proforma, to the cadre controlling the records available with the cadre controlling aut | / special assignments und authority, once in 5 years, | ertaken, |
| acquired/ training programs attended publications in a prescribed proforma, to the cadre controlling the records available with the cadre controlling aut | / special assignments und authority, once in 5 years, hority remain updated. | ertaken, |
| acquired/ training programs attended publications in a prescribed proforma, to the cadre controlling the records available with the cadre controlling aut | / special assignments und authority, once in 5 years, | ertaken, |
| acquired/ training programs attended publications in a prescribed proforma, to the cadre controlling the records available with the cadre controlling aution. 6. Declaration Have you filed your immovable return, as due? If | / special assignments und authority, once in 5 years, hority remain updated. | ertaken, |
| acquired/ training programs attended publications in a prescribed proforma, to the cadre controlling the records available with the cadre controlling aution. 6. Declaration Have you filed your immovable return, as due? If yes, please mention date. Have you undergone the prescribed medical check | / special assignments und authority, once in 5 years, hority remain updated. | ertaken, |
| acquired/ training programs attended publications in a prescribed proforma, to the cadre controlling the records available with the cadre controlling aution. 6. Declaration Have you filed your immovable return, as due? If yes, please mention date. Have you undergone the prescribed medical check up? Have you set the annual work plan for all officers for the current year, in respect of whom you are | / special assignments und authority, once in 5 years, hority remain updated. | ertaken, |
| acquired/ training programs attended publications in a prescribed proforma, to the cadre controlling the records available with the cadre controlling aution. 6. Declaration Have you filed your immovable return, as due? If yes, please mention date. Have you undergone the prescribed medical check up? Have you set the annual work plan for all officers for the current year, in respect of whom you are the reporting authority? | / special assignments und authority, once in 5 years, hority remain updated. | ertaken, |

at mid-year). No explanations for divergences are to be given in this table.

1101 Initial listing of deliverables are to be finalized within 1 month of the start of the period under report.

12H1 Mid year listing of deliverables are to be finalized within 6 months of the start of the period under report.

Section V Acceptance



1. Do you agree with the remarks of the reporting/ reviewing authorities?

| | + | Ш | |
|--------------------|---------------|---|--|
| Overall grade on a | score of 1-10 | | |
| | | | |
| | | | |



| | 7 | 1.1 |
|----------------------|---|-------|
| eview of Performance | | (14) |
| | 3 | (1.1) |

| Part 1: Bas | sic Information |
|--|--|
| 1. Identification information (please write clea | ardu) |
| | mily) |
| Name of the Scientist | A CONTRACTOR OF THE CONTRACTOR |
| Date of Birth | |
| Department/ Cell/ Thematic Area | |
| 2. About the evaluation period (and other oblig | gatory information) |
| Is it a part year evaluation or full year evaluation? | |
| Reporting period start date | |
| Reporting Officer | |
| Reviewing Officer | |
| 74 | |
| | r evaluation) |
| 3. Categories information (for the period under | Pevaluation |
| Group and Grade | |
| Date of appointment to current grade | |
| 7.72 | |
| 4. Education | |
| Highest educational qualification | |
| State work experience gained outside WII, if any | |
| | |
| | 15 x 20 |
| | |
| | |
| State awards and special achievements, if any. | |
| | |
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| | ./ |
| 5. Leave record | |
| Please list leave record for the year being evaluated (include all leave other than casual leave) | - 2 |
| (include all leave other and construction) | 3.0 |
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| | |
| Verified by the Head of Office | |
| Date | |





PROFESSIONAL INDEX

Part 2A: Research Component

Table 1: Overall Weightage for Research Component:

(a) 50% for Scientist S, C, D. (b) 40% for Scientist E & above.

| S. | Category of Output | Relative | Absolute | Weightage | Derived Wel | ghtage (c ₁ /c ₂) | No. of | |
|------|--|-----------|----------------------|----------------|----------------------|--|--------|--|
| No | | Weightage | Scientist B, C, D | | Scientist B, C, D | Scientist E & above | Output | |
| | | | bi | b ₂ | c, = (a*b,)*100 | c, = (a*b,) *100 | d | |
| 1. | Publication in High Impact Factor Journal | 1.00 | 0.50 | 0.40 | 50 | 40 | | |
| 2. | Peer reviewed paper (International) | 0.80 | 0.50 | 0.40 | 40 | 32 | | |
| 3. | Peer reviewed report (International) | 0.40 | 0.50 | 0.40 | 20 | 16 | | |
| 4. | Peer reviewed paper (National) | 0.60 | 0.50 | 0.40 | 30 | 24 | | |
| 5. | Peer reviewed report (National) | 0.30 | 0.50 | 0.40 | 15 | 12 | | |
| 6. | Research Report | 0.30 | 0.50 | 0.40 | 15 | 12 | | |
| 7. | Technical Manual | 0.30 | 0.50 | 0.40 | 15 | . 12 | | |
| 8. | Status Survey Report | 0.30 | 0.50 | 0.40 | 15 | 12 | | |
| 9. | Monographs | 0.75 | 0.50 | 0.40 | 37 | 30 | | |
| 0. | Book | 0.75 | 0.50 | 0.40 | 37 | - 30 | | |
| 1. | Book Chapter | 0.60 | 0.50 | 0.40 | 30 | 24 | 41 | |
| 2. | Ph.D. Thesis | 0.50 | 0.50 | 0.40 | 25 | 20 | | |
| 3. 1 | M.Sc. Dissertation | 0.30 | 0.50 | 0.40 | 15 | 12 | | |
| 4. [| Dissertation (Others) | 0.20 | 0.50 | 0.40 | 10 | - 08 | - 1 | |
| | nternational Seminar/ Vorkshop Presentation | 0.20 | 0.50 | 0.40 | . 10 | 08 | | |
| | lational Seminar/ Workshop resentation | 0.10 | 0.50 | 0.40 | 05 | 04 | | |

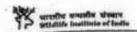
N.B..: Please provide details regarding 'Number of Outputs (d)'. A separate sheet (Appendix-I) may be used.

Part 2B: Teaching and Training Component

Table 2: Overall Weightage for Teaching & Training Component: (a)40% for Scientist B, C, D. (b)30% for Scientist E & above.

| 20 | I THE PARTY CONTRACTOR OF PROPERTY AND ADDRESS OF THE PARTY OF THE PAR | Relative | Absolute Weightage | | | In n . | | |
|-----------|--|-----------|----------------------|------------------------|----------------------|------------------------|---|-------------------|
| S. No. | | Weightage | Scientist B, C, D | Scientist E & above | Scientist B, C, D | Scientist E & above | 200000000000000000000000000000000000000 | No. of Outputs |
| | and a second | 8 | b ₁ | ba | $c_i = (a*b_i)*100$ | $c_2 = (a*b_2)*100$ | | 0 |
| 1. | Teaching Inputs (as reflected in feedback form) ¹ | 0.50 | 0.40 | 0.30 | 20 | 15 | | i. |
| 2. | Field Tours Inputs (as reflected in feedback form) | 0.40 | 0.40 | 0.30 | 16 | 12 | | 9 |
| 3 | Development of training material ² | 0.40 | 0.40 | 0.30 | 16 | 12 | | |
| 4. | Evaluation and Assessment | 0.30 | 0.40 | 0.30 | 12 | 09 | | 7.5 |
| 5. | Inputs in other Institutions/ States/ PAs | 0.20 | 0.40 | 0.30 | 08 | 06 | 27 | 37.0 |

N.B..: Please provide details regarding 'Feedback Rating (d)' and 'Number of Outputs (e)'. A separate sheet (Appendix-II) may be used.



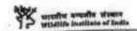
Part 2C: Advisory and Institutional Component

Table 3: Overall weightage for Advisory & Institutional Component: (a) 10% for Scientist 8, C & D.; (b) 30% for Scientist E & above

| | | Relative Weightage | E | hinge | Derived Weightage (c ₁ /c ₂ | | |
|-----------|--|-----------------------|----------------|------------------------|---|------------------------|--|
| S. No. | Category of Output | | Scientist | Scientist E & above | Scientist B, C, D | Scientist E & above | |
| | | • | b ₁ | bz | c; = (a*b;) *100 | c2 = (8*b1) *100 | |
| 1. | Technical and Advisory Services to MoEF/ State Forest Department | 0.60 | 0.10 | 0.30 | 6 | 18 | |
| 2. | Technical and Advisory Services to Other Agencies including International | 0.40 | 0.10 | 0,30 | 4 | 12 | |
| | Planning & Implementation of Institutional Activities | 0.70 | 0.10 | 0.30 | 7 | 21 | |
| 4. | Wildlife Extension & Outreach Activities | 0.60 | 0.10 | 0.30 | 6 | 18 | |

N.B..: Please provide details of outputs (Serial No. 1, 2, 3 & 4) in a separate Appendix-III.

| Signature of the | Scientist |
|------------------|-----------|
| Date | - 11. I I |





Part 3: Evaluation by Reporting Officer

Part 3a: Research Component

Table 1: Overall Weightage for Research Component:

(a) 50% for Scientist B, C, D. (b) 40% for Scientist E & above.

| S. | Category of Output | Relative | Absolute | Weightage | Derived Wel | ghtage (c ₁ /c ₂) | No. of | Marks Obtained | |
|------|--|-----------|----------------------|------------------------|----------------------|--|---------|------------------------------------|--------------------------------------|
| No | | Weightage | Scientist B, C, D | Scientist E & sbove | Scientist B, C, D | Scientist E & above | Outputs | Scientist B, C, D (Max.: 50) | Scientist E & above (Max.: 40) |
| | | | bi | b ₂ | c; = (a*b;)*100 | c, = (a*bz) *100 | d | c, x d | c ₂ x d |
| 1. | Publication in High Impact Factor Journal | 1.00 | 0.50 | 0.40 | 50 | 40 | | | |
| 2. | Peer reviewed paper (International) | 0.80 | 0.50 | 0.40 | 40 | 32 | | | |
| | Peer reviewed report (International) | 0.40 | 0.50 | 0.40 | 20 | 16 | | | |
| | Peer reviewed paper (National) | 0.60 | 0.50 | 0.40 | 30 | 24 | | | |
| | Peer reviewed report (National) | 0.30 | 0.50 | 0.40 | 15 | 12 | | | |
| 6. | Research Report | 0.30 | 0.50 | 0.40 | 15 | 12 | | | |
| 7. | Technical Manual | 0.30 | 0.50 | 0.40 | 15 | 12 | | - | |
| B. | Status Survey Report | 0.30 | 0.50 | 0,40 | 15 | 12 | | | |
| 5. | Monographs | 0.75 | 0.50 | 0.40 | 37 | 30 | | | |
| 0. | Book | 0.75 | 0.50 | 0.40 | 37 | 30 | | | |
| 1. | Book Chapter | 0.60 | 0.50 | 0.40 | 30 | 24 | | | - 0 |
| 2. 1 | h.D. Thesis | 0.50 | 0.50 | 0.40 | 25 | 20 | | - V | |
| 3. N | M.Sc. Dissertation | 0.30 | 0.50 | 0.40 | 15 | 12 | | | |
| 6. E | Dissertation (Others) | 0.20 | 0.50 | 0.40 | 10 | 08 | 3 | | |
| | nternational Seminar/ Vorkshop Presentation | 0.20 | 0.50 | 0.40 | 10 | 08 | | P | |
| . N | lational Seminar/ /orkshop Presentation | 0.10 | 0.50 | 0.40 | 05 | 04 | | | |

Part 3b: Teaching and Training Component

Table 2: Overall Weightage for Teaching & Training Component: (

(a) 40% for Scientist B, C, D. (b) 30% for Scientist E & above.

| s. | | Relative | //// | Absolute Weightage | | Derived Weightage (C ₁ /C ₂) | | No. of | Marks |
|-----|--|-----------|--------------------------------------|------------------------|--|--|--------|---------|---|
| | | Weightage | ************************************ | Scientist E & above | Scientist B, C, D | | Rating | Outputs | Obtained |
| No. | Category of Output | | bı | bz | c _t = (a*b _i) *100 | cz = (n*bz) *100 | d | | (c ₁ *d) or (c ₁ *d) or (c ₁ *d) |
| 1. | Teaching Inputs (as reflected in feedback form) ¹ | 0.50 | 0.40 | 0.30 | 20 | 15 | | | |
| 2. | Field Tours Inputs (as reflected in feedback form)* | 0.40 | 0.40 | 0.30 | 16 | 12 | | | |
| 3. | Development of training material ² | 0.40 | 0.40 | 0.30 | 16 | 12 | | | |
| | Evaluation and Assessment | 0.30 | 0.40 | 0.30 | 12 | 09 | | 0 | |
| 5. | Inputs in other Institutions/ States/ PAs | 0.20 | 0.40 | 0.30 | 08 | 06 - | 91 | | |



Part 3c: Advisory and Institutional Component

Table 3: Overall weightage for Advisory & Institutional Component:

- (a) 10% for Scientist B, C & D.; (b) 30% for Scientist E & above.

| | Ken a Mile E | Relative Absolute Weightage Weightage | | Derived Weig | | | |
|-----------|---|---------------------------------------|----------------------|---------------------------|------------------------|------------------------|-------------------|
| S. No. | Category of Output | | Scientist B, C, D | Scientist E & above | Scientist " B, C, D | Scientist E & above | Marks Obtained |
| | | | b ₁ | bi | c, = (a*b,) *100 | c; = (a*b;) *100 | |
| 1. | Technical and Advisory Services to MoEF/ State Forest Department | 0.60 | 0.10 | 0.30 | 6 | 18 | - |
| | Technical and Advisory Services to Other Agencies including International | 0.40 | 0.10 | 0.30 | 4 | 12 | |
| 7 4 | Planning & Implementation of Institutional Activities | 0.70 | 0.10 | 0.30 | 7 | 21 | |
| | Wildlife Extension & Outreach Activities | 0.60 | 0.10 | 0.30 | 6 | 18 | |

Table 4: Overall acore of Professional Index

| S.No. | Component | Harks Obtained out of 100 |
|-------|----------------------------|---------------------------|
| 1. | Research | |
| 2. | Teaching and Training | |
| 3. | Advisory and Institutional | 35 |
| | Total | 14 |

| Signature of the Reporting Officer | | | | |
|------------------------------------|---|----|----|--|
| | * | 41 | 14 | |
| Date | | | | |

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Part 4: Integrity and Ethics

Piesse read the following guidelines before evaluating the scientist for integrity and ethics.

Guidelines issued by the Government of India, Department of Personnel, regarding, Integrity*, Vide O.N. No. S1/S/72-ESTT A' dated 20Ney 1972.

In every form of Confidential Report there should be a column regarding integrity to enable the Reporting Officer to make his remarks on the integrity of the Government servant reported upon. The following guidelines should be followed in the manner of making entries in the column relating to integrity:

- a) Supervisory Officer should maintain a confidential diary in which instances which create suspicion about the integrity of a subordinate should be noted from time to time and action to verify the truth of such suspicion should be taken expeditiously by making confidential enquiries departmentally or by referring the matter to the Special Police Establishment. At the time of recording the Annual Confidential Report this diary should be consulted and the material in it utilized for filling, in the column relating to integrity. If the column is not filled on account of the unconfirmed nature of the suspicious, further action should be taken in accordance with the following sub-paragraphs,
- The column pertaining to integrity in the character Roll should be left blank and a separate secret note about the doubts and suspicions regarding the Government servants integrity should be recorded simultaneously and followed up.
- c) A copy of the secret note should be sent together with the Character Roll to the next superior officer who should ensure that the follow up action is taken expeditiously.
- d) If, as a result of the follow-up action, a Government servant is exonerated, his integrity should be certified and an entry made in the Character Roll,
- e) If suspicions regarding his integrity are confirmed, this fact can also be recorded and duty communicated to the Government servant concerned,
- There may be cases in which after a secret report/ note has been recorded expressing suspicion about a Government servant's integrity, the inquiries that follow do not disclose sufficient material to remove the suspicion or to 'confirm' it. In such a case the Government servant's conduct should be watched for a further seriod, and in the meantime, he/she should as far as possible be kept eway from positions in which there are opportunities for indulging in corrupt practices and thereafter action taken as indicated at (p*) and (e) above.

 There are occasions when a Reporting Officer cannot in fairness to himself and to the Government servant reported upon,
- either certify integrity or make an edverse entry or even be in possession of any information which would enable him to make a secret report to the Head of the Deportment. Such instances can occur when a Government servant is serving in a remote station and the Reporting Officer has not had occasion to watch his work closely or when a Government servant has worked under the Reporting Officer only for a brief period or has been on a long leave etc. In all such cases, the Reporting Officer should make an entry in the integrity column to the effect that he has not watched the Government servant's work for sufficient time to be able to make any definite remark or that he has heard nothing against the Government servant's integrity, as the case may be. This would be a factual statement to which there can be no objection. But it is necessary that a superior officer should make every effort to form a definite judgement about the integrity of those working under him, as early as possible, so that he may be able to make a positive statement.

Please comment on the scientist's integrity and standards of ethics:

| | eat. | 2 . | , · | |
|-----------------------|---------------|-----|------|---|
| 2 = | | | | |
| | | | 11 3 | |
| | 11. | V 3 | , a | - |
| Signature of the Repo | rting Officer | | | |

Page 7

Part 5a: Decision of the Reviewing Officer

- 1. Remarks of the Reviewing Officer: I agree/I do not agree with the assessment of the Reporting Officer
- 2. Comments of the Reviewing Officer (in case of disagreement only)
- 3. Signature of the Reviewing Officer with designation
- 4. Place and Date

Part 5b: Decision of the Accepting Officer

- 1. Remarks of the Accepting Officer: I agree/I do not agree with the assessment of the Reviewing Officer
- 2. Comments of the Accepting Officer (In case of disagreement only)
- 3. Signature of the Accepting Officer with designation
- 4. Place and Date

Part 6. Scientist's Targets for Coming Year and Continual Growth Plan

Scientists should be clear of the expectations egainst which they will be evaluated. This form provides the scientist and reporting officers to set "stretch"-goals (ambitious but not impossible goals) for achievements for the coming year given the enabling mechanisms and availability of facilities/resources (available and accessible both within or outside the institute. The completion of this form is in the best interest of the scientist, reporting, reviewing and accepting officers and objectivity of the evaluation exercise. This form would be updated at mid-year, to take into account of changed circumstances, if any.

(Please note: While Part 1-5 of the form are to be submitted by January 31st of the year, Part 6 can be completed by February 28st. The scientist can retain the original while the reporting officer can retain a photocopy for future reference.)

| S. No. | Pri | ofessional Index | No. of Outputs/ Activities Planned* |
|-----------|------|---|--|
| X- | Re | search | |
| | 1. | Publication in High Impact Factor Journal | |
| | 2. | Peer reviewed paper (International) | |
| | 3. | Peer reviewed report (International) | |
| | 4. | Peer reviewed paper (National) | |
| | 5. | Peer reviewed report (National) | |
| | 6. | Research Report | |
| | 7. | Technical Manual | |
| | 8. | Status Survey Report | |
| | 9. | Monographs | |
| | 10. | Book | |
| | 11. | Book Chapter | |
| | 12. | Ph.D. Thesis | |
| | 13. | M.Sc. Dissertation | |
| | 14. | Dissertation (Others) | |
| | 15. | International Seminar/ Workshop Presentation | |
| 9. | 16. | National Seminar/ Workshop Presentation | \$ |
| I. | Teac | hing and Training | |
| 7 | 1. | Teaching Inputs | |
| | 2. | Field Inputs | 1 |
| T | 3. | Development of training material | |
| | 4. | Evaluation and Assessment | |
| | 5, | Inputs In other Institutions/ States/ PAs | |
| L. A | dvis | ory and Institutional | |
| | 1. | Fechnical and Advisory Services to MoEF/ State Forest Department | |
| | 2. | Fechnical and Advisory Services to Other Agencies Including International | 7 1113 |
| 3 | 3. | Planning & Implementation of Institutional Activities | 10 |
| | 4. V | Vildlife Extension & Outreach Activities | |

N.D..: Please provide details of outputs/ activities (Serial No. 1, 2, 3 & 4) in a separate Appendix-IV.

| 14 | | 1. | | | | | | | | 1 | 12 | |
|-----|----|----|------|----|----|------|------|----|--|-----|------|------|
| | | | | | Ť | - 10 | . 14 | 20 | | · * | 1,00 | |
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| | 87 | | - 12 | | 15 | 20. | | | | | | 12 |

3. In view of your self-assessment, please state your plan for personal growth in knowledge, skills, capabilities and experiences.

| Time period (start -end date) | Additional qualifications conferences and field vi | training, gathering of isits etc planned. | of experience, attend | Sance of |
|-------------------------------|---|--|-----------------------|----------|
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| | * | e) 6 70 | | |
| | to a | | | 17 .a. |

| Signature of the Repo | rting Officer | Signature of the Scientist | **** |
|-----------------------|---------------|----------------------------|-------|
| g. | | | 8 500 |
| Date | | Date | */ |